



## **LAKWOOD CITY COUNCIL SPECIAL MEETING**

Wednesday, March 1, 2023

6:00 P.M.

City of Lakewood

6000 Main Street SW

Lakewood, Washington 98499

Residents can virtually attend City Council meetings by watching them live on the city's YouTube channel:

<https://www.youtube.com/user/cityoflakewoodwa>

Those who do not have access to YouTube can participate via Zoom by visiting <https://zoom.us/> or calling by telephone: Dial +1(253) 215- 8782 and entering meeting ID: 868 7263 2373.

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Page No.

### **CALL TO ORDER**

### **ROLL CALL**

### **NEW BUSINESS**

Interview candidates for City Council Position 6.

### **ADJOURNMENT**

*Persons requesting special accommodations or language interpreters should contact the City Clerk's Office, 253-983-7705, as soon as possible in advance of the Council meeting so that an attempt to provide the special accommodations can be made.*

<http://www.cityoflakewood.us>



TO: Mayor and City Councilmembers  
FROM: Briana Schumacher, City Clerk  
THROUGH: John J. Caulfield, City Manager *John J. Caulfield*  
DATE: February 28, 2023 and March 1, 2023  
SUBJECT: City Council Position 6 Candidate Schedule, Timing and Interview Overview

### **Schedule**

<b>Time:</b>	<b>Tuesday, February 28, 2023</b>	<b>Wednesday, March 1, 2023</b>
6:00 P.M.	Christina Manetti	Shawn Hill
6:15 P.M.	Mark Herr	Amanda Quintana
6:30 P.M.	Jeffery Jones	Darwin Peters II
6:45 P.M.	Todd Wolf	La'Reya Brown
7:00 P.M.	Charles Ames	Trestin Lauricella

### **Timing**

15 minutes allotted for each candidate (5 candidates per session)

- Scripted time: 14 minutes
- Transitional time: 1 minute

### **Interview Overview**

**Introductory Statement** (2 minutes)

**Questions** (2 minutes each / 8 minutes total)

- 1) What skills, talent or diversity of background would you bring to the City Council?
- 2) How would the aforementioned attributes help you be an effective Councilmember on Day 1?
- 3) What are the top three priorities you believe the City Council should focus on in 2023?
- 4) With all the qualified candidates we are interviewing, why you; why now?

**Closing Statement** (4 minutes)

January 13, 2023

Dear Council Members:

I would like to fill the temporary vacancy in the City Council for District 5. My background and enthusiasm make me a good candidate for this position.

I am a long time Lakewood resident who has a passion for the community. I have worked toward the betterment of the schools in our local district, and to protect the local environment through participation in community cleanup and beautification projects.

I own and operate two local businesses and have numerous community connections in terms of both my business and non-profit activities. I have a history of working with diverse groups of people who don't always agree on process and procedure, and I have a great respect for Council business. I have reached out to the current Council on city matters that I find to be of great import and am eager for the opportunity to take part in the essential task of decision making for our great city.

Thank you for taking the time to read my cover letter and examine my resume in order to consider me for this temporary position on the Lakewood City Council for District 5.

Warmest Regards,

*Shawn C Hill*

Shawn C. Hill

# Resume for Employment

## Personal Information

Shawn C. Hill  
8906 Lawndale Ave SW,  
Lakewood, WA 98498  
p: (253) 468-6957  
e: [ht8906@msn.com](mailto:ht8906@msn.com)

## Employment Goal

Supplement my self-employment as an appraiser in the fluctuating Real Estate market with civic engagement.

## Employment Skills

I have established and maintained my own company and do business under the name of KMC Appraisal Services. I handle every task associated with running a business from implementation of software and hardware purchases to research and report presentation to accounts receivable.

I have most recently been selected as an alternate on the Pierce County Board of Equalization. This part time work involves hearing the tax appeals of residents and making decisions on the veracity thereof. I have started a t-shirt business which allows me to express my creative side. I am a board member and Committee Chair for a newly created non-profit organization which benefits young dancers. I am a current West Pierce C.E.R.T. member and Team Leader and have volunteered on numerous community projects. I have recently become a member of the Garry Oak Coalition and have collaborated with them, and the Ivy League of the Lake City Community Church on neighborhood Ivy eradication projects. Finally, I am a long-time Clover Park School District volunteer and a life-long Girl Scout volunteer.

## Salary Requirements

The published stipend is adequate.

## Certifications

I am a Washington state certified residential real estate appraiser  
I have a current reseller's permit in conjunction with my supplementary  
income.

## Education

I earned a Bachelor of Science Degree in Marketing Management from WGU in 2018. I have also taken numerous appraisal courses offered by local Real Estate schools culminating in a state examination by which I received and currently maintain a state certification in the field. Prior to that, I completed several courses at Pierce College Fort Steilacoom, and attended High School at The Bush School in Seattle.

## Professional References

Chris Dorsch	Seattle, WA	(206) 390-8339	Real Estate
Kari Hovde	Puyallup, WA	(253) 549-9643	Non-Profit
Rachel Adler	Lakewood, WA	(253) 983-4564	C. E. R. T.

## Personal References

Marsha White-Wofford	Lakewood, WA	(253) 640-5249
Tommie Oakley	Puyallup, WA	(253) 254-4538
Steven Bowles	Lakewood, WA	(253)-831-6362

# AMANDA QUINTANA

10717 Butte Dr SW Lakewood, WA 98498 · 253-468-0444

[amandaquintana@batestech.edu](mailto:amandaquintana@batestech.edu) · [www.linkedin.com/in/amanda-quintana-6113a23](http://www.linkedin.com/in/amanda-quintana-6113a23)

Lakewood City Council  
6000 Main Street SW  
Lakewood, WA 98499  
[bschumacher@cityoflakewood.us](mailto:bschumacher@cityoflakewood.us)

## DEAR LAKEWOOD CITY COUNCIL,

My name is Amanda Quintana. I am a wife, mother, employee, and long-time resident of Lakewood, WA. I am an interested candidate for the open position in the Lakewood City Council. I have lived 40 years, my entire life, in Pierce County. 17 of those years I have resided in Lakewood specifically. As someone who benefits from the outdoor parks and facilities in Lakewood, someone who attends church in the community, has children in the Clover Park School District and works locally, I have a vested interest in the flourishing of our city and the surrounding areas. I would like to be a bigger part of the ongoing development of Lakewood. My qualifications for this position are as follows:

- Educator- 15+ year's higher education at multiple local institutions, including adjunct positions at Pierce College Fort Steilacoom, full time at Bates Technical College.
- Community contributor- volunteer at Lake City Community church in both programs within the church and outreach programs for the community.
- College Council Member- 3 years of experience on the council for Bates Technical College
- Curriculum and Assessment Chair- 2 years chairing this committee at Bates Technical College, as well as 2 years as co-chair and a total of over 4 years on the committee
- E-learning Committee member, Bates Technical College
- Bachelor's degree from Pacific Lutheran University in Spanish and Global Studies
- Master's in Education degree from University of Washington, Tacoma

I appreciate your consideration of the passion, skills and vested interest I have conveyed in this application for the open Lakewood City Council position and look forward to speaking more about the ongoing improvement of the city with the council.

Sincerely,  
Amanda Quintana

## ACADEMIC QUALIFICATIONS

M.Ed. Curriculum and Instruction University of Washington, WA  
Honors 3.92 GPA

B.A. Spanish and Global Studies Pacific Lutheran University, WA  
Cum Laude 3.72 GPA

Quality Matters Certification in Online Education Design

LMS Management

E-Learning Committee

Curriculum and Assessment Chair

College Council

TESOL Certification LinguaEdge.com

Group Fitness Certification Mixedfit

## CREDITS IN MAJOR TEACHING FIELD

- Education 36 Graduate credit hours
- ELL 12 Graduate credit hours
- TESOL 50 hour course

## CAREER

### **LPN IBEST Faculty-Curriculum and Instruction, Online Instructional Design 2016-PRESENT**

*Bates Technical College, Tacoma WA*

- Curriculum and assessment management at institutional level, program level and course level in live classroom and LMS
- Identified educational and cultural needs in nursing program and worked extensively with colleagues in online and flipped classroom, hybrid and online planning along with curriculum development and instruction
- Focus on instructional design for course construction and implementation and technical support for students using SME guidance of nursing faculty
- Created a template for LMS (Canvas) courses in the LPN program to ensure consistency in our online/flipped instruction experience
- Implemented a process of online certification of courses through e-learning
- Aligned course standards and outcomes to program and institutional standards and outcomes with appropriate rigor
- Assisted in program and institutional accreditation processes

## AREAS OF EXPERTISE

### *E-learning*

- *Quality Matters*
- *LMS: Canvas,*

*Blackboard, Angel &*

### *Sakai*

- *College &  
Career Readiness  
Standards*

- *Adult Education*

- *K-12 Common Core*

## PROFESSIONAL SKILLS

*Curriculum Development*

*Adult Learning*

*QM Online Certified Courses*

*Grant Writing/Management*

*Project Management*

*Writing & Research*

*Presentation*

*Program Development*

*Student Retention*

*Student Progression*

*Computer Proficiency*

*Team Building*

*Teacher Training*

*Career Pathways*

*Grant Writing*

*IBEST*

*Curriculum and Assessment*

*Committee Chair*

*E-learning committee member*

- Provided lessons and support on reading and study skills to help students make the most of their study time.
- Created and implemented contextualized LPN/Basic Skills content for LPN students online and in the classroom
- Met with students outside of class to work time management and study skills
- Implemented QM (Quality Matters) standards in nursing online courses
- Worked in concert with Workforce Education for student funding.

## **ADJUNCT FACULTY- COLLEGE SUCCESS AND PHYSICAL EDUCATION 2022-Present**

*Pierce College, Lakewood WA*

- Online instruction in college success for running start students and new college students
- Align outcomes tailored specifically to the student's personal experience and college and career goals
- Collaborate with department head and other instructors to improve the construction and delivery of the course
- Align material to equitably meet the needs of a diverse group of students

## **PHYSICAL ED INSTRUCTOR 2018-2021**

*Pacific Lutheran University, Tacoma WA*

- Provided face to face and online physical education classes using TABATA and Dance Fitness formats for a total conditioning aerobic workout that students will choose to maintain for a lifetime
- Included online support for students in SAKAI including at home work out information and additional assignments
- Advised students on options to support their health in the classroom and maintain fitness without causing injury
- Developed and provided remote instruction in the Sakai LMS during COVID-19

## **ESL/ABE/GED AND HIGH SCHOOL+ COORDINATOR AND INSTRUCTOR 2008-2016**

*Bates Technical College, Tacoma WA*

- Developed and taught online CANVAS courses for HS+/ABE students-3 courses now QM certified- in all subjects
- Contextualized English content within other core courses
- Created and implemented contextualized English content for classes in Gen Ed/HS21/GED/ABE/ESL classes of varying levels
- Created and maintained the High School+ database for advising and transcription
- Created curriculum based on ELL, Common Core and Career and College Readiness Standards
- Met with students outside of class to help with family literacy skills for their children in K-12 public school systems
- Effective and intense collaboration with multiple departments, deans, program coordinators, and program managers.
- Work in concert with Workforce Education for student funding.

*E-learning mentor*

*E-learning council for online course certification*

## **ACHIEVEMENTS**

*Established a Career Pathways-like Program for ABE students at Bates Technical College*

*Established effective systems & procedures for High School+ at Bates Technical College*

*Established Successful GED/HS+ Programs and Partnerships with: Tacoma Goodwill The Reach Center The Tacoma Rescue Mission*

## **CONTRIBUTIONS TO POST-SECONDARY EDUCATION**

*Flipped Classroom Instruction Training 2015-2016-SBCTC*

*Development of: Adult High School+ and Career Pathways Curriculum*

*High School+ Faculty Handbook- Bates Tech. College*

*Career Pathways Faculty Handbook- Bates Tech. College*

*ABE Student Transitional Guide for Career Pathways-Bates Technical College*

*High School+ Transcript Evaluation Form-Bates Technical College*

*High School+ Entrance and Registration Process- Bates Technical College*



- Collect and track student data, program completion, CASAS scores, enrollment projections, and essential reporting and coordinating with Enrollment Services and Institutional Research departments.
- Contribute to the I-BEST collaboration with ongoing communication with status of recruitment, enrollment, test scores and tracking
- Use communication and reporting tools fluently: email, word processing, spreadsheet, publishing, presentation, website, enterprise information systems, and database programs
- Utilize the student management system (HP-SMS) and ADP
- Advise incoming students regarding admission process, residency requirements, registration, financial support, payment, textbooks, and transcript evaluations for knowledge of required classes
- CASAS and COMPASS assessments, WABERS, ABE Waivers, and other intake procedures.
- Recruit prospective and current students for college level transition
- Refer students to college services that best meet students' needs
- Support students in the HS+, GED, ELL and ABE program with advising, course planning, and other assistance that enables their success and progression toward program completion; support completing students with career advising and use of the Career Center
- Develop and implement a file management system for HS+
- Sustain, encourage, and motivate HS+ and GED students through meetings, events, and online systems to improve program to student communication
- Conduct informational and orientation sessions in conjunction with faculty and the other agencies or organizations for new and existing students in both HS+ and GED programs
- Documented student progress and completed program reports
- Carried out innovative and structured instruction
- Advised students on their academic and employment goals
- Developed vocational and educational plans

## **ELL ADJUNCT FACULTY** **2011 - 2013**

*Pierce College, Puyallup WA*

- Developed and used web-enhanced curriculum for online learning (Angel, Blackboard, CANVAS)
- Designed and implemented individualized curricula based on Washington State standards
- Assessments, CASAS testing, College Core ability and EL Civics annual projects
- Met with students and their children outside of class for family literacy skills, including tutoring their children in reading
- Developed and used student assessments, portfolios, and other outcome instruments
- Instructor for all levels of English as a Second Language
- Planned, developed and coordinated ESL civics events for campus and community
- Assessed, diagnosed, and prescribed course of study for students' language development

*Rubrics and Assessment Guides for High School+ Courses- Bates Technical College*

## **COMMUNITY SERVICE**

*Idlewild Elementary School Volunteer  
Community Organizer for low income student furniture and clothing  
Pierce College Host Family for International Students*

- Documented student progress and completed program reports
- Carried out innovative and structured instruction
- Advised students on their academic and employment goals
- Developed vocational and educational plans
- Coordinated and participated in ESL student orientations
- Related department/program needs to the Division Chair in a timely fashion
- Actively participated in the Transitional Education Division meetings
- Fulfilled all functions of a Pierce College ESL instructor
- Evaluated student progress/achievement
- Tutored and counseled students
- Advised students
- Developed and modified curriculum

### **ACADEMIC ESL INSTRUCTOR 2011-2012**

*Embassy CES Parkland WA*

- ELL Instruction for International Students transitioning to universities
- Transitioned Students into American School System
- Tracked Academic Progress
- Assessed Educational & Cultural Problems and Provided Solutions

### **BILINGUAL STORY TELLER 2011-2013**

*Pierce County Library Lakewood WA*

- Designed curriculum including stories, songs and activities in English and Spanish
- Organized group story times for all children in the library

### **ENGLISH LANGUAGE COACH 2011-2012**

*Rosetta Stone National*

- Practiced and taught English to students online from all over the world
- Organized group and individual lessons
- Attended professional developments and trainings for ELL learners in their own countries

### **PROFESSIONAL ORGANIZATIONS**

- Curriculum and Assessment Committee Chair
- CASAS
- TESOL Certification
- Quality Matters course certifications
- College Council, Bates Tech College
- E-Learning Committee, Bates Tech College

### **GRADUATE CULMINATING RESEARCH PROJECT**

- Career and College Pathways for ABE Students: Transition and Retention

## **VOLUNTEER/COMMUNITY WORK**

## **FAMILY MINISTRIES VOLUNTEER 2010-PRESENT**

*Lake City Community Church Lakewood WA*

- Implement pre-designed Bible curriculum in the classroom for 2-5 year old children using innovative and fun
- Teach songs and Bible verses to children
- Implement Power of Play in the classroom
- Assist in various children and family events including Vacation Bible School, Community BBQS and other outreach events

**December 27, 2022**

**Lakewood City Council**  
**Letter of interest, city council position 6**

Hello Lakewood City Council,

My name is Darwin Peters II, and I would like to express my interest in the City Council position 6 vacancy.

I grew up in a military family and we were stationed to McChord AFB in 1995. From then until now I have either attended school or lived in Lakewood apart from the time that I served in the Army. I am proud to live and serve the City of Lakewood and I believe that serving as a part of the Lakewood City Council would allow me to be of even greater service to our community. I currently serve on several boards, and work with many groups. Some of these include Communities in Schools – Lakewood, Clover Park School District CTE Advisory Board, Lakewood Arts Commission, and more. In some of these groups I serve in a leadership role and others I do not. Regardless of the position my goal is to work with others in effort to continue to grow, develop, and strengthen the City of Lakewood.

In addition to my volunteer activities, I have an associate degree in film and am pursuing my bachelor's in cinematography. I am the owner of a media production company in Lakewood and have worked for a few nonprofit organizations also in Lakewood. If I am appointed to this position I will maintain the same commitment to service, collaboration, community engagement, mentorship, and leadership as I have over the years. Thank you for reading this letter of interest. I hope to speak with the council more about how I can serve our city, and the various communities within it.

RESPECTFULLY,

*Darwin Peters II*

DARWIN PETERS II

# Darwin Peters II

Creative Director

## Contact

Address

Lakewood, WA, 98499

Phone

(912) 492-5414

E-mail

darwin.peters17@gmail.com

## Skills

Strategic leadership

Written Communication

Teamwork and  
Collaboration

Staff Management

Policies and procedures

Volunteer oversight

Organization and Time  
Management

Training and Development

Critical Thinking

Self-Motivated

Organized and dependable candidate successful at managing multiple priorities with a positive attitude. Willingness to take on added responsibilities to meet team goals.

## Work History

2022-12 -  
Current

### Adjunct Instructor

*Clover Park Technical College, Lakewood, WA*

- Created and implemented course agendas, lesson plans and activities to successfully meet course objectives.
- Improved student performance by defining clear goals and communicating performance metrics.
- Managed development of Digital Entertainment Design and Production program for use in expansion of curriculum delivery options for entry-level students.
- Engaged students with insightful and compelling classroom discussion of topics relevant to coursework to boost student learning and retention.

2020-12 -  
Current

### Creative Director

*Focus Productions, Tacoma, WA*

- Orchestrates photo sessions by choosing photographers, stylists, and cosmetic artists
- Manages campaigns with specific focuses in order to meet customer needs and creative visions
- Evaluates and approved image retouch work, mechanicals, and art proofs to deliver quality results
- Prepares shoots, transports camera equipment, and is responsible for picture or video composition, lighting, and post-production
- Oversees post-production activities by performing editing, color corrections and motion graphic design, guaranteeing high production value
- Edits all photos and videos using Adobe Creative Suite, with excellence and proficiency.

2020-01 -  
2020-05

### Member Services Director

*YMCA of Pierce and Kitsap Counties, Lakewood, WA*

- Developed and maintained collaborative relationships with community organizations and agencies related to branch programs and visions
- Partnered with local school district to help provide at risk youth with sponsored memberships
- Hired, supervised, and coached 15 employees on membership services strategies and customer service to optimize performance.

2019-01 -  
2020-01

### Student Engagement Specialist

*The REACH Center, Tacoma, WA*

- Managed case load of 75 students for Summer Jobs 253 program by providing guidance on workplace expectations and program guidelines
- Assisted in providing education and training that focused on communication, financial literacy, career navigation, and other practical skills
- Helped at risk youth connect with resources and opportunities that are otherwise not available to them.

2018-01 -  
2019-01

### District Manager

*Boost Mobile, Tacoma, WA*

- Managed all daily operations and sales for 12 locations in Pacific Northwest
- Revitalized operations and realigned plans to better capture new opportunities and take advantage of changes in customer habits
- Met and exceeded company sales objectives through marketing, social networking, and leveraging advertising and promotional programs
- Through implementation of sales practices and behaviors saw sales increase by over 300% in less than 30 days.

2017-04 -  
2018-01

### Talent & Training Director

*Chick-fil-A, Tacoma, WA*

- Assisted in increasing store profits through effective training and improving inventory control procedures and standards
- Designed and delivered new employee training program for over 100 employees that successfully

integrated company's vision and mission to instill a creative and dynamic culture

- Responsible for recruitment, hiring, and training of new team members, resulting in a 66% employee retention rate, 16% above average for fast food restaurants
- Partnered with local high school in implementing Chick-fil-A's Leader Academy, a leadership program for high school students.

2016-11 -  
2017-04

## Assistant Store Manager

*Spring Mobile Communications, Beaverton, OR*

- Provided support to the store manager including running the daily operations of the store, supervising employees, and leading sales efforts during store manager absence
- Selected as Business Manager for the store facilitating business account acquisitions, and conversions
- Increased profits through effective sales training and improving inventory control procedures and standards
- Improved customer satisfaction scores by over 20%, by conducting training to get employees to standard with the company customer service expectations
- Created short and long-term goals and action plans to support execution of store, district, and company initiatives achieving both operational excellence, and sales results.

2014-08 -  
2016-10

## Lead Retail Sales Consultant

*AT&T Mobility, Hinesville, GA*

- As a Small Business, Subject Matter Expert worked with store management to develop a plan to increase CRU attainment, resulting in a month over month increase of over 50% attainment
- Assisted store management in daily operations of the store providing support for both management and RSC's
- Handled all administrative aspects of the sale including completing customer contracts and

warranties, pulling products from inventory, accepting customer payments and filing the completed orders

- Provided efficient, courteous customer service while assisting customers in all aspects, including recommending products and services.

2009-03 -  
2014-05

## Human Resources Supervisor

*U.S. Army, Fort Stewart, GA*

- Supervised, trained, and provided leadership to 15 employees ensuring a 50% increase in promotions within department
- Conducted personnel management and readiness for large organization of over 3,700 employees
- Developed and managed strength management database, providing management with real time data on staffing needs within organization
- Hand selected over 32 personnel to advance from Human Resources Specialist to Human Resources Supervisor to support over 3,700 personnel.

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## Education

2022-08 -  
Current

### Bachelor of Arts: Digital Cinematography

*Full Sail University - Winter Park, FL*

2020-08 -  
2022-06

### Associate of Applied Science: Digital Entertainment and Design Production

*Clover Park Technical College - Lakewood, WA*

- Member of Phi Theta Kappa

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## Volunteer Experience

- Board Director, Communities in Schools - Lakewood
- Board President, King Cobras Athletic Club - Lakewood, WA
- Business Chair, CPSD CTE Advisory Board, Visual Communications Committee - Lakewood, WA
- Parent & Student Liaison, Eight Twenty-Eight Group
- Media Director, Heir Academy Football Club



- Volunteer Coach, Lochburn Lions Wrestling team
- Committee Member, PCLS Community Advisory Committee - Pierce County, WA
- Committee Member, Equity Review Committee - Pierce County, WA

La'Reya Brown

### Letter of Intent

My name is La'Reya Brown, and I was born and raised in Pierce county. I received the Posse Foundation scholarship to Boston University in 2016. I graduated with a Bachelor of Science in Behavioral Health in 2020. During my undergraduate studies, I participated in many community service opportunities, such as building ramps for people with disabilities through the United Cerebral Palsy of Middle Tennessee non-profit. I am also committed to bettering the education system. During my undergraduate studies, I was committed to the Re-Making STEM Project. Re-Making STEM allowed me to network with middle school STEM teachers in Cambridge, Massachusetts. As a native of Lakewood, Washington, I am interested in filling Position 6 for the Lakewood City Council.

I am committed to bettering the Lakewood community. I have noticed many areas of concern. For example, more measures must be implemented concerning our homeless population. There have been continuous window break-ins to our Lakewood businesses. I have spoken to two Lakewood natives who have been in business for 20+ years. I am also concerned about the temporary closing of the Lakewood Pierce County Library, which provides books and internet access to the Lakewood community. These are just some of the many areas of concern that we could address to better the Lakewood community. I am eager to learn more about other issues our society faces as a city councilman. I have the disposition, resolve, and aptitude to fulfill Position 6. At every opportunity, I dream, plan, write down my goals, and commit to achieving them.

## LA'REYA BROWN

lareyabrown@gmail.com | 323-717-7892 | Lakewood, WA 98499

### EDUCATION

**Boston University, Sargent College of Health and Rehabilitation Sciences** | Boston, MA Bachelor of Science in Behavior and Health May 2020

### TEACHING EXPERIENCE

**Childcare Development Center**, Lakewood, WA June 2016 - current *Lead Preschool Teacher*

- Constructed lesson plans with the lead teacher for a classroom of 15 children (4-5 years). Gradually strengthened children's reading and writing skills to meet requirements of Washington Early Achievers.

**Clover Park School District, Lakewood**, WA May 2020 - current Substitute Teacher

- Practice classroom management to ensure a safe social and emotional environment for children with behavioral problems to promote youth development.

### RESEARCH EXPERIENCE

**Technical Education Resource Center: Re-Making STEM**, Cambridge, MA February 2019 - May 2020 *Education Research Intern*

- Transcribe five hours of a creative play education workshop consisting of nine middle school learners and six educators.
- Engage in a six-hour/day one-week workshop with four eighth grade students and two educators where ideas and creative play are modeled.

**Tufts Visiting & Early Research Experience: Tufts Department of Education**, Medford, MA June 2019 - August 2019 *Education Research Intern*

- Produced field notes for a six-hour workshop at Malden High School consisting of 14 educators and discussed ways to incorporate creative play into future lesson plans.
- Established project governance after research training during a 10-week qualitative interpretive research project later accepted into NARST 2020 Annual Conference.
- Compiled video data and a transcript of a one-day interview with three eighth grade students creating codes, memos, and video logs. Relayed data to education researchers including the Tufts director of Elementary Education.
- Reported findings and results during a three-minute lightning talk focused on how and what youth gain through creative practices and implications these practices hold for learning.

### VOLUNTEER EXPERIENCE

**Intergenerational Literacy Program**, Boston, MA September 2016 - May 2020 *Literacy Tutor*

- Identified picture books for 11 children (3-4 years old) and monitor children's abilities to build storylines and draw connections based on images in each book.
- Structured an ongoing activity for 11 children to foster real-life decision-making knowledge and practice classroom management to ensure student involvement and skill development.

- Collaborated with a team of adult and children tutors including administration management to encourage leadership development and enhance tutoring practices, such as communication and body language.

## **HONORS & AWARDS**

- Posse Foundation Leadership Scholarship 2016 - 2020
- Technical Education Resource Center Scholar 2019
- Tufts Visiting & Early Research Experiences Scholar 2019
- National Science Foundation - Research Experience for Undergraduates 2019
- National Association of Research in Science Teaching (NARST) Annual International Conference 2020

## **LEADERSHIP & ACTIVITIES**

**Research** | Boston University Undergraduate Research Opportunities 2019 – 2020

**Research** | Boston University Wheelock School of Education - Emerging Scholars Program 2019 – 2020

**Mentor** | Sargent Transfer Peer Mentor Program 2019 - 2020

**Service Volunteer** | SwipesForBoston 2018 - 2020

**Active Member** | Wandering Minds Theater 2016 - 2017

**Service Volunteer** | Alternative Service Breaks: Nashville, TN 2016 – 2017

## **PRESENTATIONS**

- **Keynote Address** | “Object Manipulation,” Tufts Visiting and Early Research Experience August 2019

## **CERTIFICATIONS**

- Blood Borne Pathogens Training Certification 2016 - 2021
- First Aid & CPR Certification 2016 - 2021

## **SKILLS**

- *Computer:* Microsoft, Excel, PowerPoint, iMovie,
- *Research:* Transcribing, Video Logging, Field Note Taking, and Analytic Memos

Hello Briana,

Thank you for taking the time to consider my application to serve our community as a member of City Council. I believe I have the experience needed to successfully serve in such a critical and complex role from my nearly two decades of experience at Boeing where I have directed the development and implementation strategies for multiple large (\$100M+), engineering, IT, manufacturing and operations projects from initiation through delivery and customer support. For the last 10 years, I have also served as an engagement and employee retention leader who has implemented employee development and mentoring systems across multiple business units. Along the way, I have trained and served as an Organizational Change Management champion, creating the tiered structures to enable stakeholder success through communication, engagement, and accountability.

Over the past 6 years, I have also served as the CFO and Treasurer for a Tacoma non-profit where I've managed the entirety of the financial strategy and the responsibility for bookkeeping and government compliance. Across these roles, I've been fortunate to lead a diverse workforce of business analysts, machinists, engineers, scientists, managers, IT, finance, and other functions. I truly believe that top performing teams come from the most diverse perspectives.

A few high points of my years at Boeing include:

- Managing the “Digital Transformation Strategic Roadmap” of multiple (Engineering, Operations, and Supply Chain) systems to a new, integrated common architecture. Serving as the Systems Integration Program Manager with oversight of the implementation across 20+ domestic and international sites.
- Leading the R&D team for the Boeing 777X Wing, where I managed the cost, schedule, and technology KPIs for over 140 people – with a \$100M annual budget, reporting status to a VP-level audience on a weekly basis.
- Managing the entire life cycle of the Boeing 787 Composite Floor Beams, from initial R&D through hiring and managing the operations (factory) personnel, to managing the engineering team responsible to offload the work to international and domestic suppliers.
- Leading the Puyallup Composites Manufacturing Center 777X Integration Team to successfully launch a new airplane through an existing, legacy production line. Building the team, shifting the culture, developing the plan, and executing on our commitments to safely deliver on schedule and on budget.

In addition to my experience, I have an Associate's degree from Pierce College, a BS in Mechanical Engineering from Saint Martin's University in Lacey, and an MBA from Seattle University. As a proud Lakewood resident for my entire life, a Clover Park HS Graduate, and an Eagle Scout I have seen our community grow through significant challenges.

The City Council's Vision Statement resonates with my core values, leadership experience, and management style, and I am excited to use them to help engage and motivate our community. While my public sector experience is limited, I believe my innovation and strategy leadership experience, coupled with my management style and passion for growing others, will enable me to drive continuous improvement for our City.

Thank you!

Trestin Lauricella

# Trestin Lauricella

253-222-8393

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## Senior Engineering Leader and Program Manager

People-First Senior Leader and Program Manager with over 17 years of Boeing leadership experience across Engineering, Operations, Supply Chain, IT, and finance. Successfully developed and implemented management and production systems for major aircraft structures and optimized for performance, safety, and cost. Responsible for company cost savings of *over \$2B*, and repeatedly managed project portfolios of over \$100M annually across multiple business units.

### Strategic Leadership and Integration - Relevant History:

15 years of work across multiple functions, including over 12 years in management.

- Change Management, Business and Technical Performance – Proven history of developing and facilitating Organizational Change Management practices to accomplish key cost, schedule, and technical performance metrics across programs. Established the 777-9 Empennage IPT and led the integration strategy which validated the production system and delivered the empennage safely, on schedule, below cost targets, and within technical requirements.
- Cross-Functional Executive Partnerships – Established and actively maintaining key relationships with fellow executives across the company - Operations, Quality, EHS, Supply Chain and our Engineering Core functions. Models “Seek, Speak, & Listen” to consistently anticipate stakeholder needs and partner for mutual success.
- Functional Excellence – led the development and implementation of processes, tools, and technology for company-wide integration of operations, engineering, supply chain, IT, and business functions for Digital Transformation impacting all production programs. Coordinated daily with business unit leaders and program executives.
- Engineering, Build-Plan, and Affordability – Engineering IPT leader responsible for development, execution, and delivery of the production system and build-plan for the 777-9 Empennage at the Composites Manufacturing Center. Recognized and awarded by the 777 executive team for the “*relentless pursuit and capture of affordability targets which enabled sales programs to key customers*”.
- Quality, Operations, and Engineering Partnership – Over 15 years of leadership history both directly and in support of operations and quality across BCA Fabrication sites. Led the operations teams for 787-9 programs for Advanced Developmental Composites, then led the Production Engineering teams responsible to enable their quality, safety, and technical performance.

### Personal Core Values:

- **People Development** – As a Servant-Leader, I succeed through the growth and development of my peers and subordinates. By fostering an inclusive environment where diversity is celebrated, I serve as a performance amplifier.
- **Strategic Problem Solving** – As an Engineer, I’m passionate about tackling complex problems, finding solutions, and developing the strategic roadmaps to drive success.
- **Making an Impact** – As a Global Citizen and Change Agent, I focus on where our team and I make the greatest difference for the company, for ourselves, and for the world at large. Understanding and teaching why “*what we do matters*” – connecting people, protecting our communities, and safeguarding our environment.

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## Experience:

### **Enterprise Engineering Strategy Integration Senior Manager 2021-Present**

*Boeing Enterprise Engineering – Digital Transformation*

- Integration liaison between functional Chief Architects and Digital Transformation Program Management Team. Drives communication and collaboration among executive leaders to align requirements and program plans.
- Conducts integration activities including interface and schedule negotiations and facilitation of architecture readiness reviews.

### **Digital Enterprise Strategy Senior Manager / Chief Architect 2020-2021**

*Boeing Global Services – Business and IT Architecture*

- Chief BGS Voting Representative in Enterprise-level Change Board activities (business, financial and technical), serving BGS business and functional strategy and aligning the enterprise architecture strategy to accommodate BGS needs.
- Led the development of the Business Architecture and the execution of the implementation strategy to deliver enterprise systems across BGS. Refocused BGS SOW and **identified 2021 program cost reduction of 30%**.

### **Digital Enterprise Strategy Engineering Manager**

**2018-2020**

*Boeing Fabrication Division – Core Engineering, Auburn, WA*

- Managed the integration and communications between all (24+) domestic and international BCA Fabrication Business Units and the 2CES Program Office.
- Served as the Fabrication leadership representative to each of the bedrock teams (Engineering [PLM], Operations [MOM], and Supply Chain [ERP]) – providing a voice for the 15,000+ fabrication employees impacted by the 2CES rollout.

### **BCA Fabrication 777-9 Empennage Leader, Eng. Manager**

**2015-2018**

*Boeing Fabrication Division – Composites Manufacturing Center (CMC), Frederickson, WA*

- **Led the development of the production system and built the Integrated Product Team** for the 777-9 empennage at the Frederickson, WA site.
- Directed the Tier 2 groups (Design Engineering, Supplier Management, Tooling, Facilities, Operations, Finance, Equipment Engineering, and Production Engineering) to ensure performance to plan and production readiness for on-time delivery.
- Led the affordability team and successfully **identified and booked savings of over \$1M per airplane for the 777-9 Empennage - saving over \$2B for the life of the program.**

### **BCA Fabrication 787, 777-9 Production Engineering Manager**

**2014-2015**

*Boeing Fabrication Division – Advanced Developmental Composites, Seattle, WA*

- Production Engineering Leader responsible for the successful sourcing and knowledge transfer of technology to multiple domestic and international 787-9 and 787-10 suppliers, while protecting the Boeing supply chain in alignment with the Fabrication Division strategy.

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## **BCA PD 777-9 Wing Fab R&D Leader, Engineering Manager** 2012 - 2014

*Boeing Commercial Airplanes Product Development, Seattle, WA*

- Responsible for the portfolio planning, forecasting, and management of **over \$100M** annually, split across 4 interdependent Design/Build Teams, made up of multiple disciplines and organizations (BCA Fabrication Division, BR&T, PD Structures, Design Engineering, etc.)
- Management responsibility of approximately 130 employees.

## **BCA Fabrication 787-9 Operations Manager** 2010 – 2012

*Boeing Fabrication Division – Advanced Developmental Composites, Seattle, WA*

- **Designed the production system** and subsequently **led the manufacturing operations** of composite floor beams to support the 787-9 program, from initial product development through full scale production.

## **BCA Boeing Research and Development Engineer** 2005 - 2010

*Composites Manufacturing Center (CMC), Frederickson, WA*

- Provided composites material and process engineering support in the detailed fabrication of 777 Empennage and 787 vertical fin parts.

### Education and Training:

MBA – Seattle University, 2007

BS Mechanical Engineering – St. Martin's University, 2005

PMP – in work, estimated completion 1Q2023.

Certificate in Additive Manufacturing Design and Production (MIT), 2018

Boeing Leadership Development Excellence (LDE/LX) Program Alum 2010

Certificate in Composites Manufacturing Technology (Ore. Tech), 2009

SAFe Agile / Scrum Leader Training – Boeing, 2018

Boeing Production System and Boeing Structured Problem Solving, 2014

Program Management Best Practices (PMBP) – Boeing, 2021

### External Affiliations:

The [Rachel Lynn Henley Foundation](#) (non-profit) – CFO/Director of Strategy

State of Washington Licensed Engineer in Training (EIT)

Eagle Scout